

SPECIAL EDUCATION, CHILD FIND, AND NORTHUMBERLAND COUNTY PUBLIC SCHOOLS



What is Child Find?

The Northumberland County Public School System conducts an on-going campaign of locating, identifying, and evaluating those children residing in the jurisdiction, between the ages of 2 and 21, who are suspected of having a disability. Any child who is identified as having a disability is entitled to a free, appropriate, public education, which is designed to meet his/her individual needs. Special Education Programs are available through your public school division. Contact your local school board office or school to receive more information on special education in your school division.

School divisions provide services to children determined eligible within the following disability categories when the identified disability affects their educational performance.

- Autism: a developmental disability that affects communication and social interaction.
- Developmental delay -children ages 2 through 6 who experience a significant delay in physical, cognitive, communication, social, emotional, or adaptive development.
- Deaf-blindness
- Deafness so severe that the child is impaired in processing information through hearing, with or without amplification.
- Hearing impairment, whether permanent or fluctuating.
- Intellectual Disability: significantly subaverage general intellectual functioning with deficits in adaptive behavior.

- Multiple Disabilities, including two or more impairments at the same time.
- Orthopedic Impairment; including those caused by congenital anomaly, disease and other causes such as cerebral palsy.
- Other Health Impairment, such as limited strength, vitality, or alertness due to chronic or acute health problems.
- Emotional Disability: an inability to learn that cannot be explained by intellectual, sensory, or health reasons. An inability to maintain relationships, demonstrates inappropriate behaviors and/or feeling in normal circumstances, a pervasively depressive mood, physical symptoms or fears associated with school
- Specific Learning Disability, a disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, that may manifest in an imperfect ability to listen, write, spell, or do math calculations.
- Speech and Language Impairment, a communication disorder such as stuttering, impaired articulation, language, or voice.
- Traumatic Brain Injury, an injury to the brain caused by an external physical force resulting in total or partial functional disability, psycho-social impairment, or both. This can apply to head injuries that are congenital or degenerative, or brain injuries induced by birth trauma.
- Visual Impairment including Blindness-impairment in vision that even with correction, adversely affects a child's educational performance.

For more information call:

Contact your child's school (school age children)

Janie Davis (for children ages 2-5)
804-529-5840